



# HINDI VIDYAPITH B.Ed. COLLEGE

Pt. B. N. Jha Road, Deoghar (Jharkhand) - 814115

(Recognised by NCTE & Affiliated to the S.K.M. University, Dumka)

Website : [www.hvphedcollege.com](http://www.hvphedcollege.com) / Email : [hindividypith@yahoo.in](mailto:hindividypith@yahoo.in)

## *Consolidated Feedback Analysis Report of Stakeholders on Curriculum*

Hindi Vidyapith B, Ed, college looks upon doing better by discussing on what have been done and how it could be done well during the IQAC meetings. The structured feedback collected timely from the stakeholders like Student-teachers, Faculty members and Alumnae are given due importance and necessary steps are taken in its functioning.

### **Report of Students on curriculum**

This report presents a general trend of student-teachers on the curriculum across all the four semesters of the B.Ed. programme for the academic year 2023-2024. It reveals insightful observations about the curriculum effectiveness in various curricular area including orientation, skills development, teaching and the overall learning experiences.

Semester wise findings of the Feedback analysis are as follows:

#### **Semester-I**

Majority of the Student-teachers agreed that they were given an orientation on the B. Ed. Programme which helped them to understand the Curriculum and



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Principal



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different possibilities within the profession. They were familiarized with the Learning Outcomes of B.Ed. Programme as well as with the Course Learning Outcomes for each course of this Semester. Student-centered B.Ed. Curriculum motivated them to be a professional teacher. SWOT analysis helped them to identify their own strength, weakness, opportunity and threats. The B.Ed. syllabus was covered in the class and Educational trip helped them to develop team spirit and cooperation.

## Semester-II

Student-teachers affirmed that they were familiarized with the Course Learning Outcomes for each course of this Semester. They were also familiarized with different Philosophies and methodologies of teaching and learning. Knowledge and skills of TLM helped them to be a creative teacher. Practical work of this Semester was relevant and helped in their professional preparation. Peer observation helped in improving their skills of teaching and evaluation. Drama and Art in Education enhanced their aesthetic sense.

## Semester-III

Student-teachers agreed that they were familiarized with the Course Learning Outcomes for each course of this Semester. Curriculum of this Semester helped them in analyzing current school practices. Practical works in the Curriculum of this semester helped in developing Pedagogical skills. Curriculum helped them to improve their teaching Skills through Demonstration and Criticism Classes. Case Study included in the B.Ed. Curriculum enhanced teacher Sensitivity. Action Research of the curriculum helped them to identify existing educational problems and came up with feasible solutions. 70 lesson plans as per







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the syllabus of B.Ed. Curriculum were sufficient for enhancing teaching competency.

## Semester-IV

Student-teachers asserted that they were familiarized with the Course Learning Outcomes for each course of this Semester and were relevant. The Curriculum equipped them with ICT skills. Value education course is helpful to uphold the value system of Indian society. B.Ed. Curriculum of this Semester helped them to understand student diversities and in addressing diversities of School Curriculum. The activities and events helped in sharpening their organizational Skills and Cooperation. The community camp included in the Curriculum helped them in citizenship training and to enhance awareness.

Overall, the curriculum is viewed as effective in motivating student-teachers towards the teaching profession developing basic skills and addressing diverse socio-educational needs while there is scope for improvement in certain area, particularly in teaching methods and the assignment work. The programme focuses on student-centered learning, professional preparation and socio-cultural responsibility which are appreciable. These provide valuable insights for future enhancement. Majority of the student-teachers are happy with each of the courses of the B.Ed. programme.

## Report of Teachers on curriculum

This report summarizes the responses of teaching faculties regarding the B.Ed. curriculum for the academic year 2023-24. This reveals insights into the key aspects of curriculum strength, particularly in the areas of teaching



*[Signature]*  
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Principal

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innovation, ICT integration, and socio-cultural preservation, as well as areas for potential improvement.

Faculty members confirmed that there is plentiful scope for adopting new and innovative teaching techniques and strategies within the B.Ed. curriculum. The curriculum provides sufficient space for innovative teaching and research. It is rich with learning resources, instills values, enhances ICT skills and prepares student-teachers effectively to become professional teachers. There is a balance between theoretical knowledge and practical application. The evaluation procedures within the curriculum are effective. The curriculum effectively prepares students for lifelong learning. Reference books are adequate and available to all. Overall, the curriculum is for preparing professional teachers who are equipped for lifelong learning.

## Report of Alumnae on curriculum

The alumnae strongly agreed that Micro-teaching, induction, and internship programs included in the curriculum helped them to become an effective teacher. Learning experiences and pedagogical courses helped in planning the classroom teaching. Drama and art in curriculum played a significant role in incorporating creative aspects of teaching. The curriculum developed understanding and awareness of socio-cultural and educational issues and problem. Overall, the alumnae indicate a strong endorsement of the B.Ed. curriculum in preparing teachers for the modern education and suggest areas where further enhancement could be beneficial.

This consolidated report confirms overall satisfaction with the curricular effectiveness in developing teaching skills and values. Majority of the







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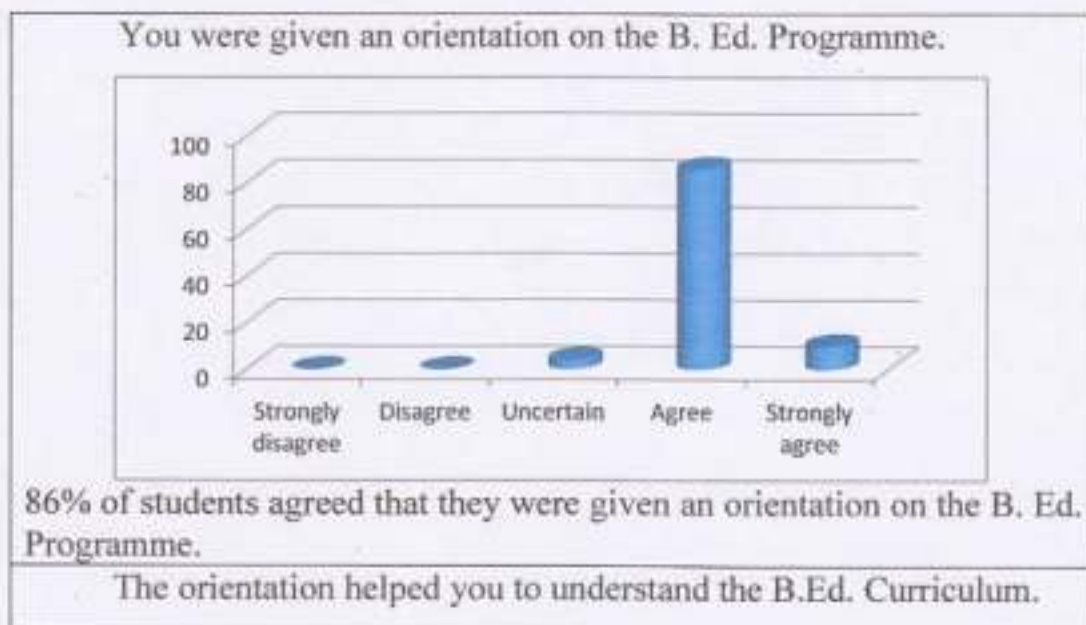
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Stakeholders agrees with the curriculum focusing better preparation for handling diverse learners, proficiency in teaching skills, focus on enhancement and awareness of socio-cultural issues and problems. Consideration of these will ensure that student-teachers are well-equipped to meet the challenges of contemporary education and society.

## Analysis of Feedback on Curriculum by Student-teachers (2023-2024)

### Semester I

A feedback was collected from Student-teachers regarding various dimensions of curriculum (1<sup>st</sup> Semester B.Ed.) and collected responses were analyzed and presented as follows:-



*Abhishek*  
20.12.24  
Principal  
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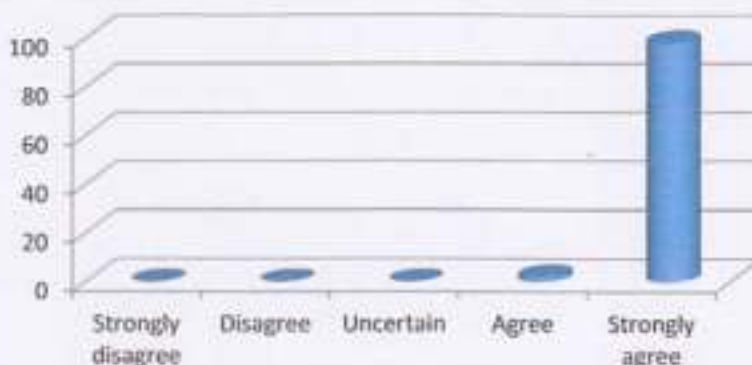


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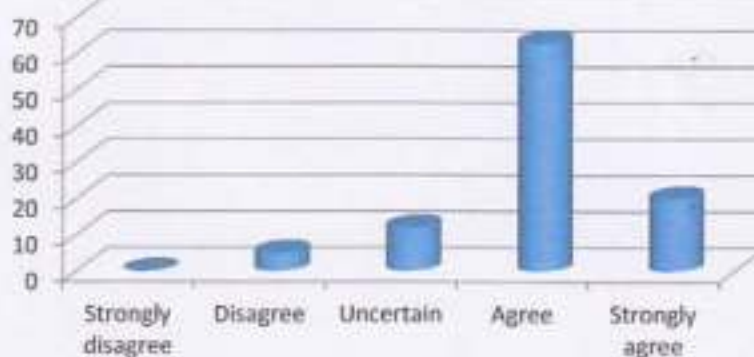
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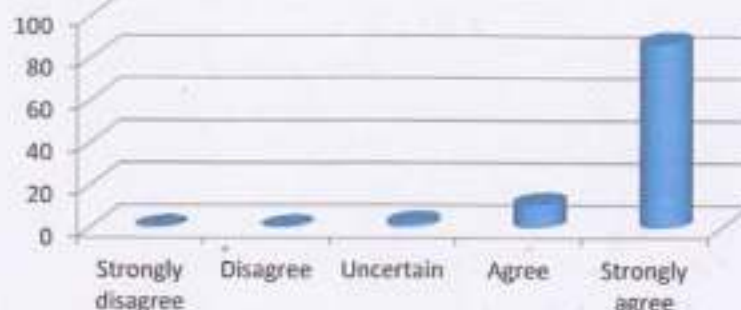
98% of students strongly agreed that orientation helped them to understand the B.Ed. Curriculum.

The orientation programme enabled you to know about the different possibilities within the profession.



62% of students agreed that orientation programme enabled them to know about the different possibilities within the profession.

You were familiarized with the Learning Outcomes of B.Ed. Programme.



87% of students strongly agreed that they were familiarized with the



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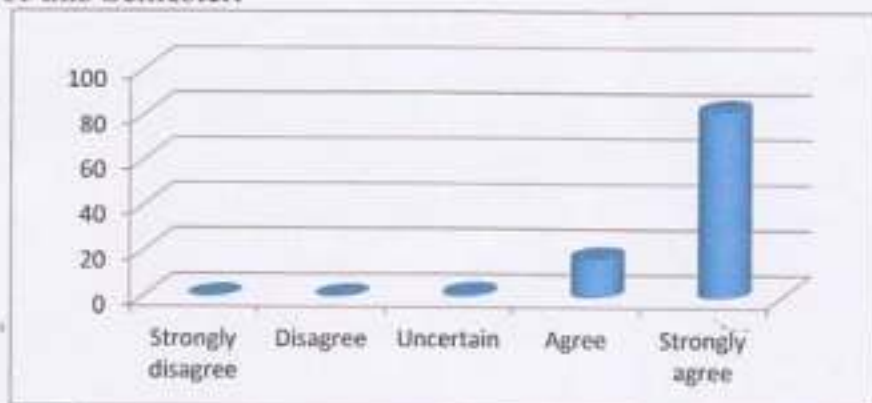
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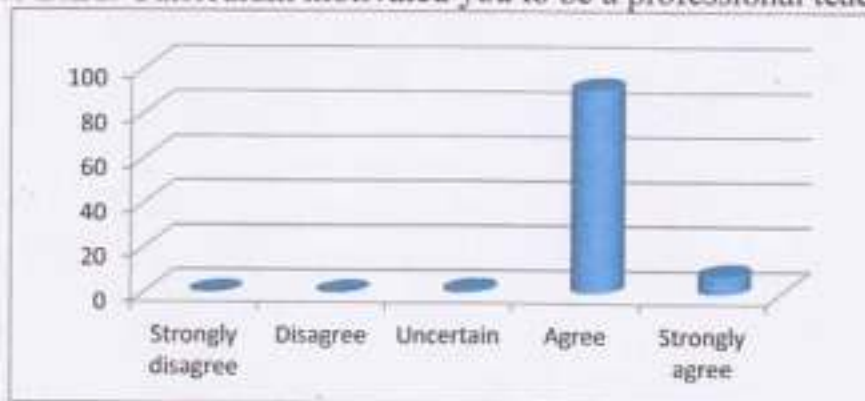
## Learning Outcomes of B.Ed. Programme.

You were familiarized with the Course Learning Outcomes for each course of this Semester.



82% of students strongly agreed that they were familiarized with the Course Learning Outcomes for each course of this Semester.

The B.Ed. Curriculum motivated you to be a professional teacher.



91% of students agreed that B.Ed. Curriculum motivated them to be a professional teacher.

The curriculum is student-centered.



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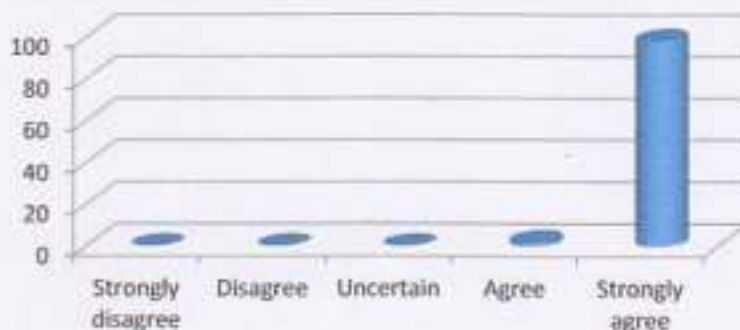


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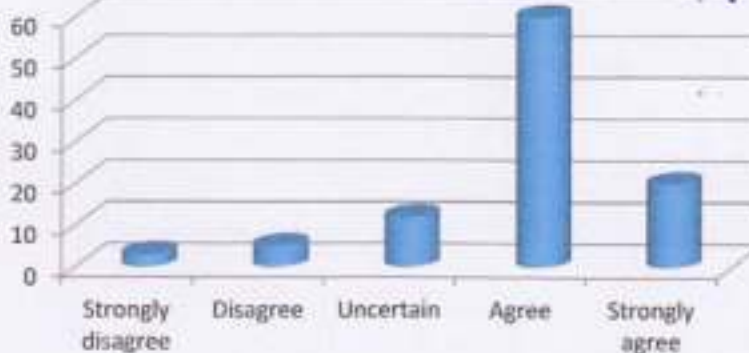
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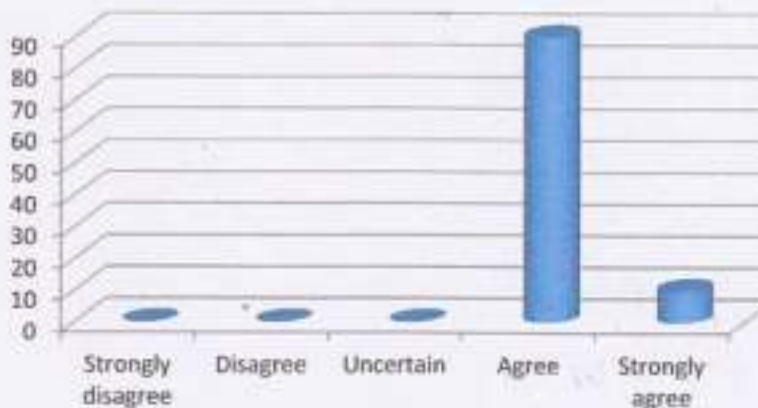
98% of students strongly agreed and 2% agreed that B.Ed. Curriculum is student-centered.

SWOT analysis included in the B.Ed. Curriculum helped you to identify your own strength, weakness, opportunity and threats.



60% of students agreed that SWOT analysis helped them to identify their own strength, weakness, opportunity and threats.

The syllabus of B.Ed. Programme was covered in the class.







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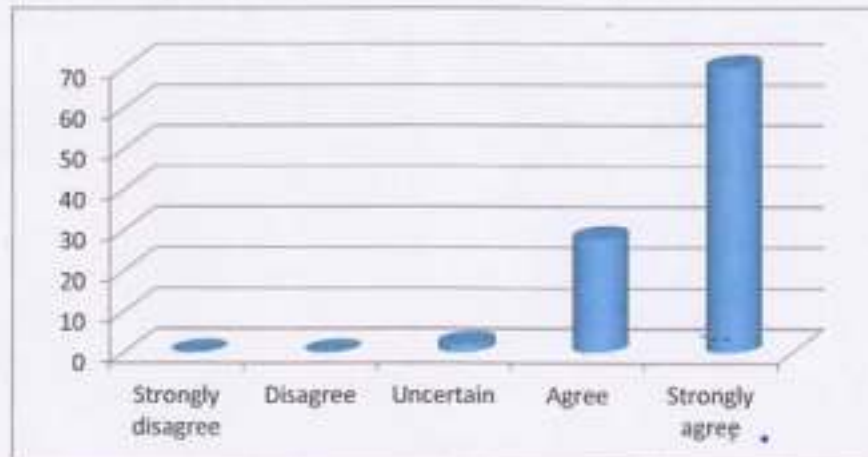
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90% of students agreed that the syllabus of B.Ed. Programme was covered in the class.

Educational trip helped you to develop team spirit and cooperation.

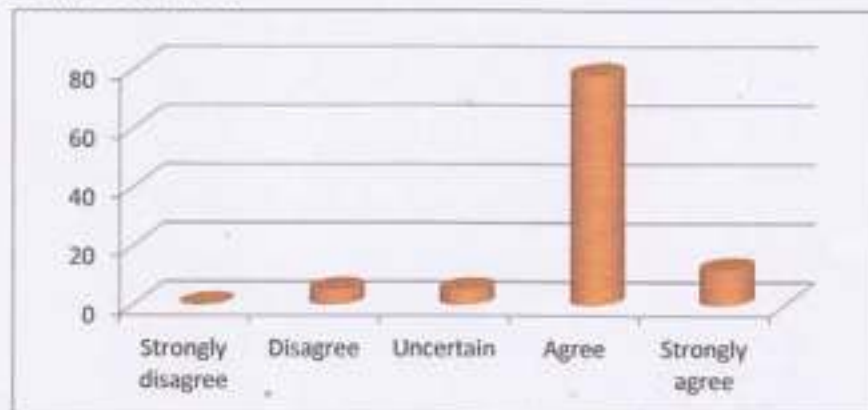


70% of students strongly agreed that Educational trip helped them to develop team spirit and cooperation.

## Semester-II

The analysis of collected responses is as follows:-

You were familiarized with the Course Learning Outcomes for each course of this Semester.



78% of students agreed that they were familiarized with the Course Learning Outcomes for each course of this Semester.





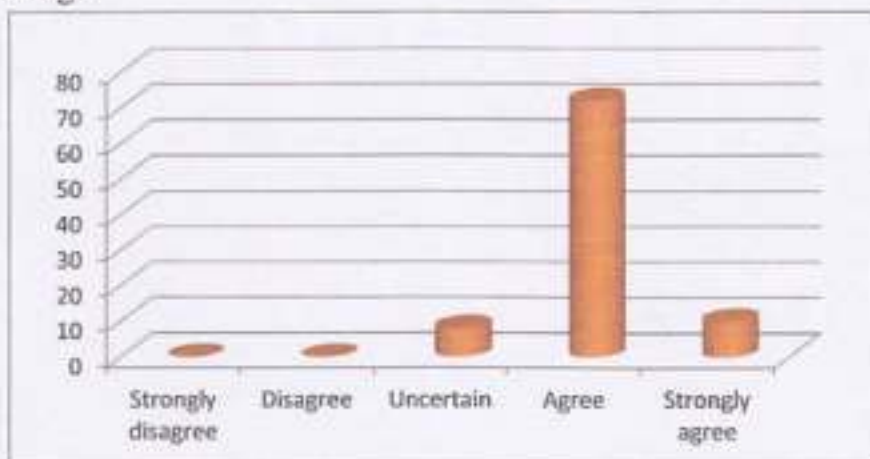
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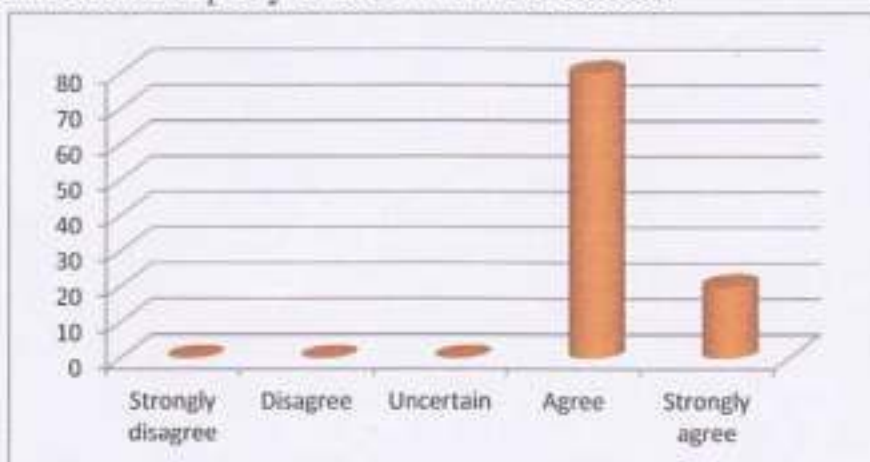
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The B.Ed. Curriculum familiarized you with Philosophies of teaching and learning.



72% of students agreed that they were familiarized with Philosophies of teaching and learning.

The Knowledge and skills in developing TLM imparted to you via the B.Ed. Curriculum helped you to be a creative teacher.



80% of students agreed that Knowledge and skills of TLM helped them to be a creative teacher.

B.Ed. curriculum is sufficient for pre-service training.



*Abhishek*  
20.12.21

Principal

Hindividypith B-Ed College, Deoghar



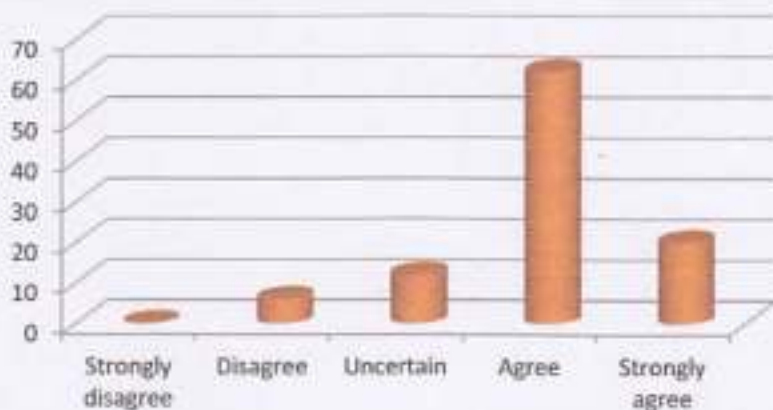


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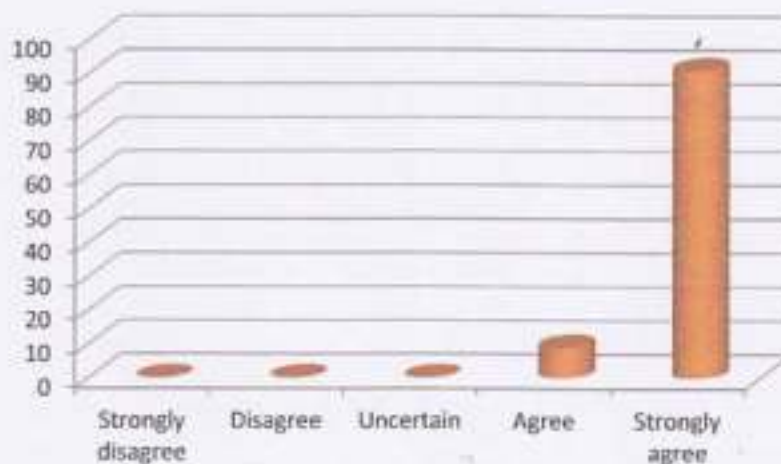
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62% of students agreed that B.Ed. curriculum is sufficient for pre-service training.

The Practical work included in Semester II of B.Ed. Curriculum helped in your professional preparation.



91% of students strongly agreed that Practical work included in Semester II of B.Ed. Curriculum helped in their professional preparation.

Peer observation included in the B.Ed. Curriculum of Semester-II helped in improving your skills of teaching and evaluation.



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20.12.24  
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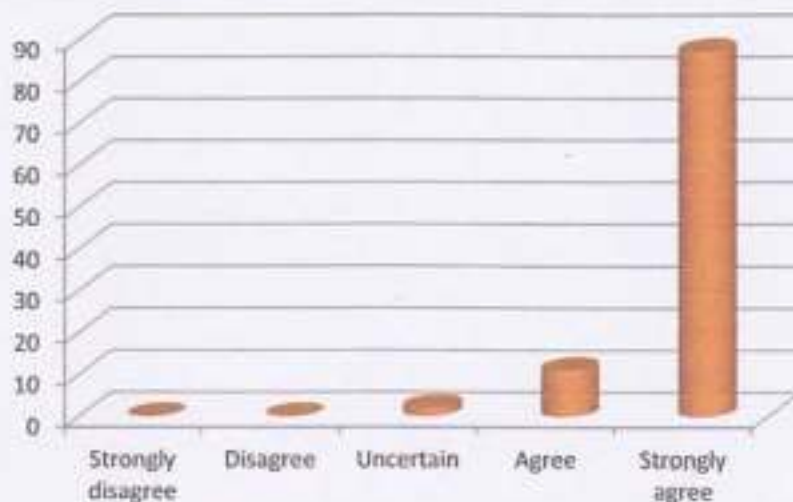


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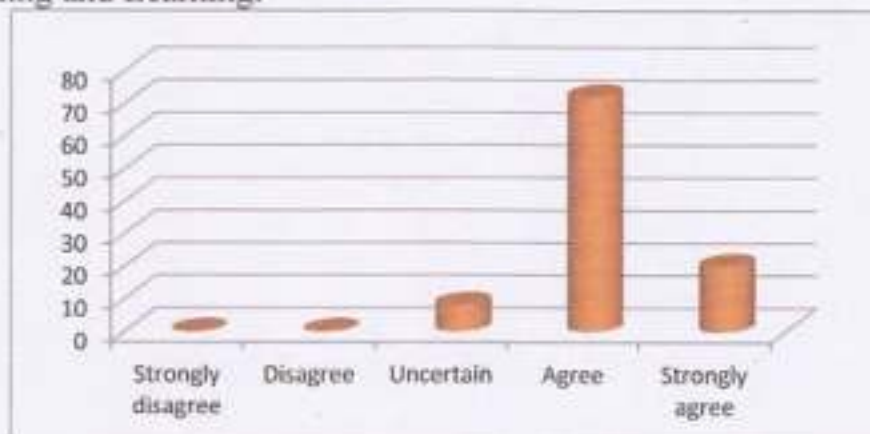
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87% of students strongly agreed that Peer observation included in the Curriculum of Semester-II helped in improving their skills of teaching and evaluation.

The B.Ed. Curriculum familiarized you with different methodologies of Teaching and Learning.



72% of students agreed that they were familiarized with different methodologies of Teaching and Learning.

The Practicums included in this semester of the B.Ed. Curriculum were relevant.



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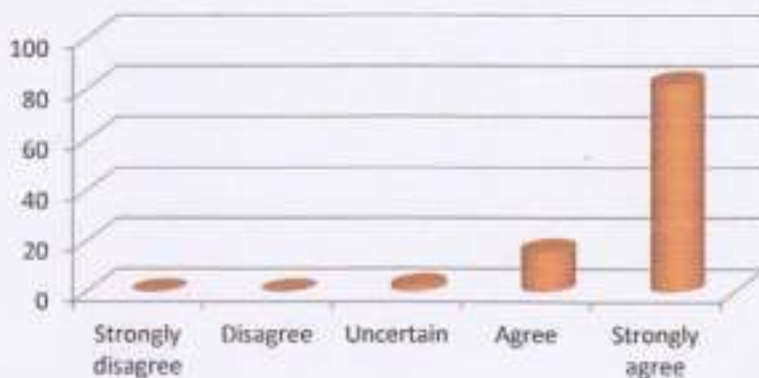


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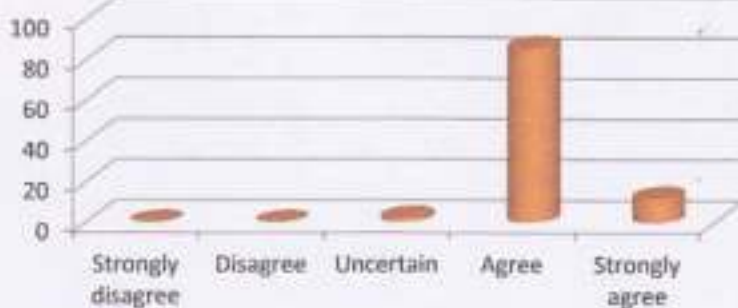
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82% of students strongly agreed that Practicums included in this semester of the B.Ed. Curriculum were relevant.

Drama and Art in Education included in the B.Ed. Curriculum of this Semester enhanced your aesthetic sense.



86% of students agreed that Drama and Art in Education included in the B.Ed. Curriculum of this Semester enhanced their aesthetic sense.

## Semester-III

A feedback was collected from Student-teachers of 3<sup>rd</sup> Semester regarding various dimensions of B.Ed. curriculum which were analyzed as follows:-

You were familiarized with the Course Learning Outcomes for each course of this Semester.



*Chandray*  
20.12.24  
Principal

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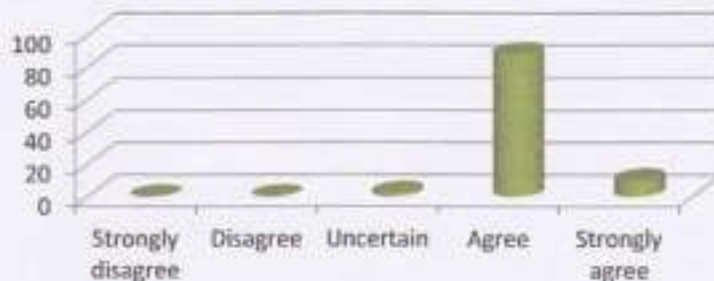


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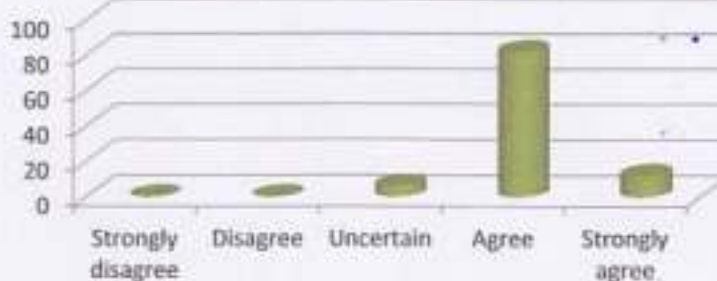
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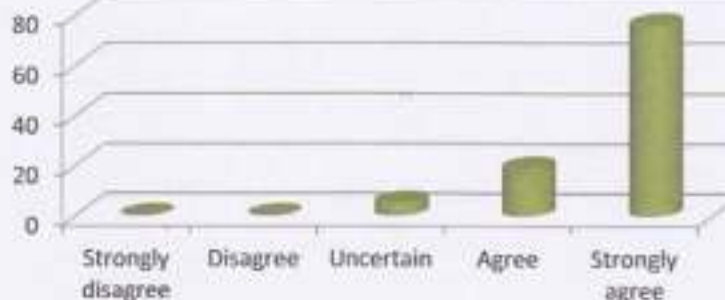
88% of students agreed that they were familiarized with the Course Learning Outcomes for each course of this Semester.

The B.Ed. Curriculum familiarized you with Philosophies of teaching and learning.



82% of students agreed that they were familiarized with Philosophies of teaching.

The curriculum of this Semester helped you in analyzing current school practices.



76% of students strongly agreed that curriculum of this Semester helped them in analyzing current school practices.

The practical of the Curriculum in this semester helped in professional preparation.



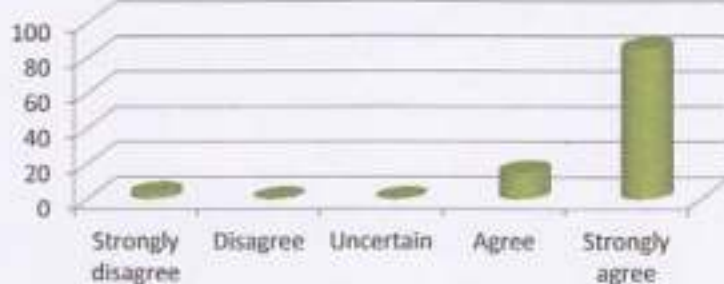


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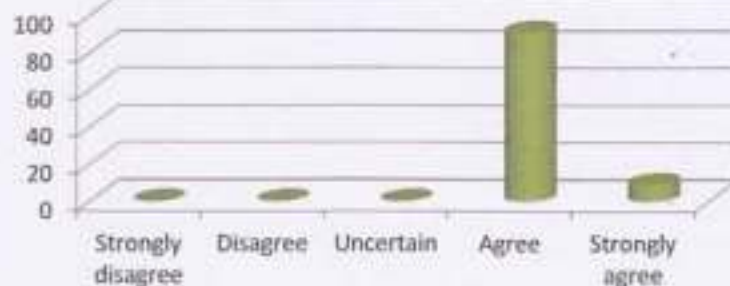
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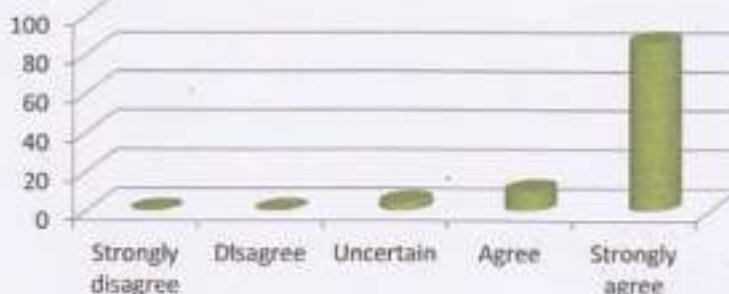
85% of students strongly agreed that practical of the Curriculum in this semester helped in professional preparation.

The Practical works of the B.Ed. Curriculum of this semester helped in developing Pedagogical skills.



91% of students agreed that Practical works in the Curriculum of this semester helped in developing Pedagogical skills.

B.Ed. Curriculum helped you to improve your teaching Skills through Demonstration and Criticism Classes.



86% of students strongly agreed that Curriculum helped them to



*Shree*  
20.12.27  
Principal  
Hindividypith B-Ed College, Deoghar



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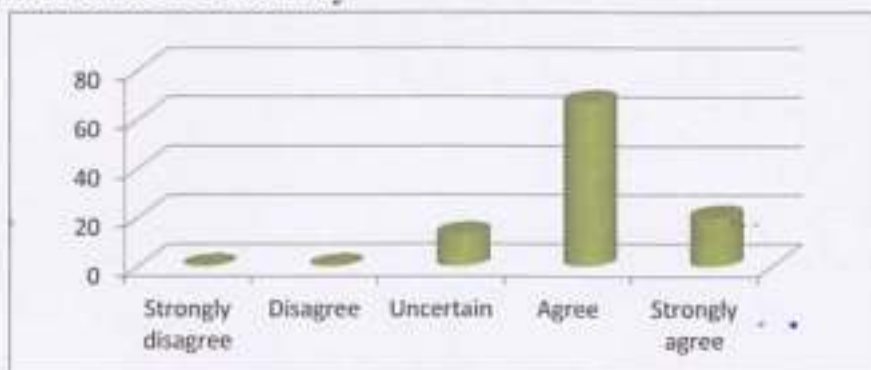
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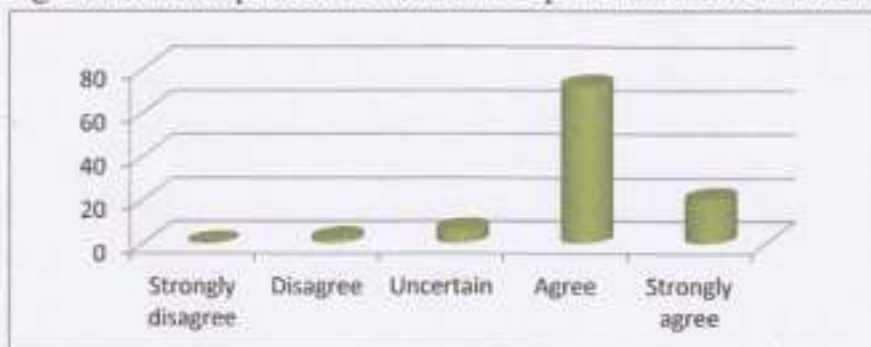
improve their teaching Skills through Demonstration and Criticism Classes.

The Case Study included in the B.Ed. Curriculum of Semester III enhanced teacher Sensitivity.



67% of students agreed that Case Study included in the B.Ed. Curriculum of Semester III enhanced teacher Sensitivity.

The Action Research of the B.Ed. curriculum helped you to identify existing educational problems and came up with feasible solutions.



72% of students agreed that Action Research of the curriculum helped them to identify existing educational problems and came up with feasible solutions.

The 70 lesson plans as per the syllabus of B.Ed. Curriculum were sufficient for enhancing teaching competency.



*Adhik*  
20.12.21  
Principal

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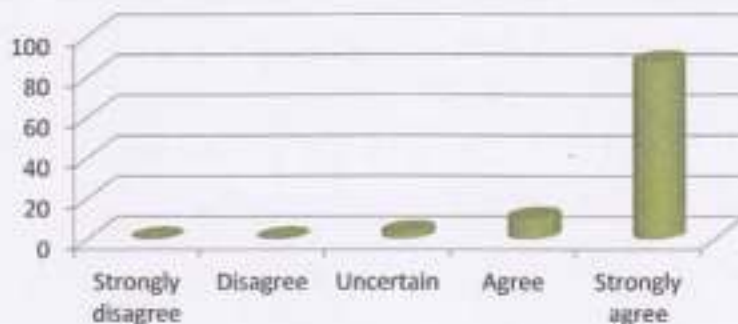


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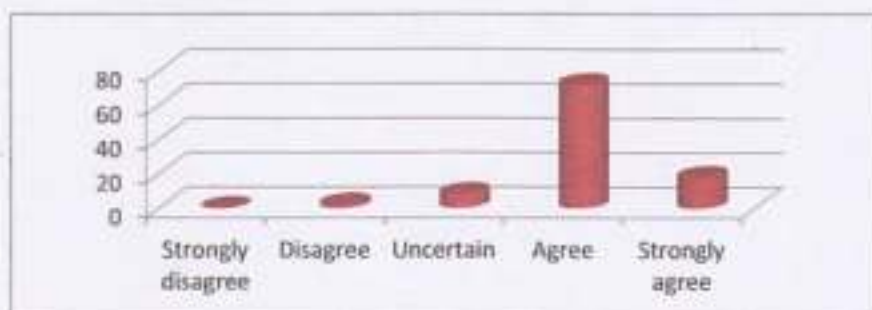
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87% of students strongly agreed that 70 lesson plans as per the syllabus of B.Ed. Curriculum were sufficient for enhancing teaching competency.

## Semester-IV: Feedback analysis

You were familiarized with the Course Learning Outcomes for each course of this Semester.



72% of students agreed that they were familiarized with the Course Learning Outcomes for each course of this Semester.

The B.Ed. Curriculum equipped you with ICT skills.



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20.12.24

Principal  
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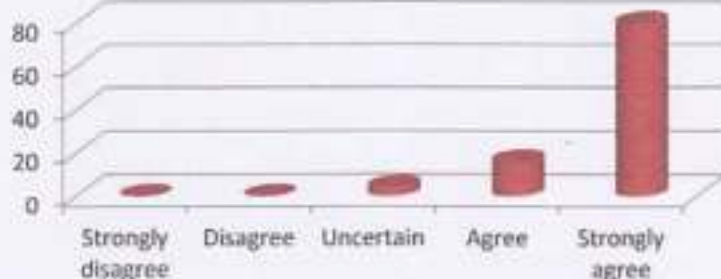


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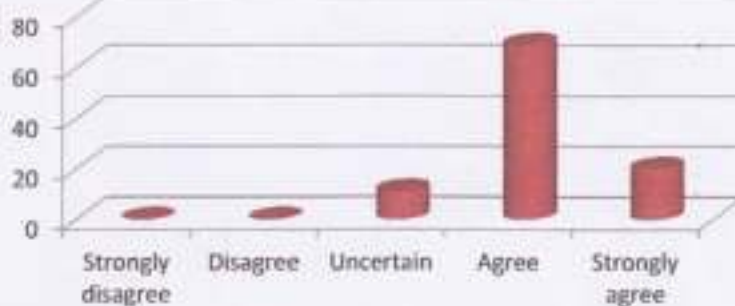
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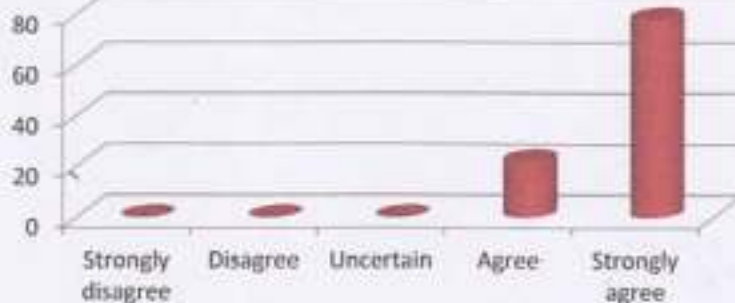
80% of students agreed that B.Ed. Curriculum equipped them with ICT skills.

Value education course included in this Semester is helpful to uphold the value system of Indian society.



69% of students agreed that Value education course included in this Semester is helpful to uphold the value system of Indian society.

B.Ed. Curriculum of Semester- IV helped you to understand student diversities.



78% of students strongly agreed that B.Ed. Curriculum of Semester-



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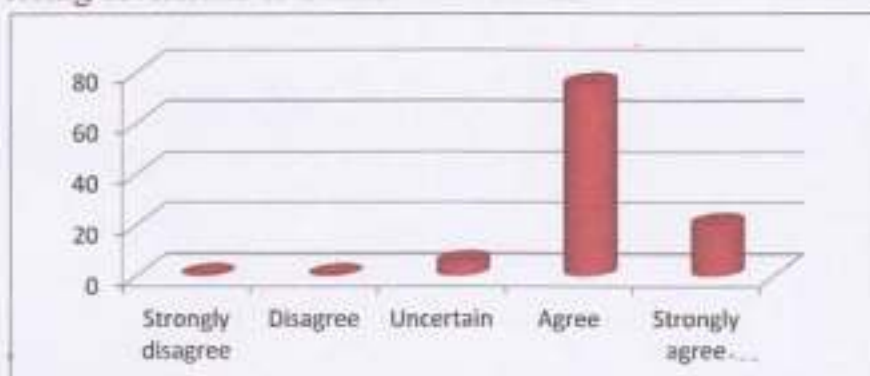
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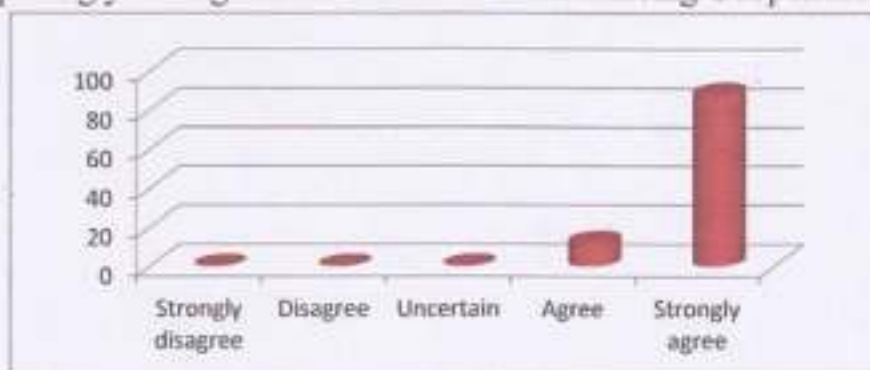
IV helped them to understand student diversities.

The theories of Semester- IV B.Ed. Curriculum are helpful in addressing diversities of School Curriculum.



75% of students agreed that the theories of Semester- IV B.Ed. Curriculum are helpful in addressing diversities of School Curriculum.

The activities and events included in the B.Ed. Curriculum helped in sharpening your organizational Skills and enhancing Cooperation.



88% of students strongly agreed that the activities and events included in the B.Ed. Curriculum helped in sharpening their organizational Skills and Cooperation.

The community activities and events included in the B.Ed. Curriculum helped you to enhance awareness.



*K. Singh*  
20.12.21  
Principal

Hindividypith B-Ed College, Deoghar

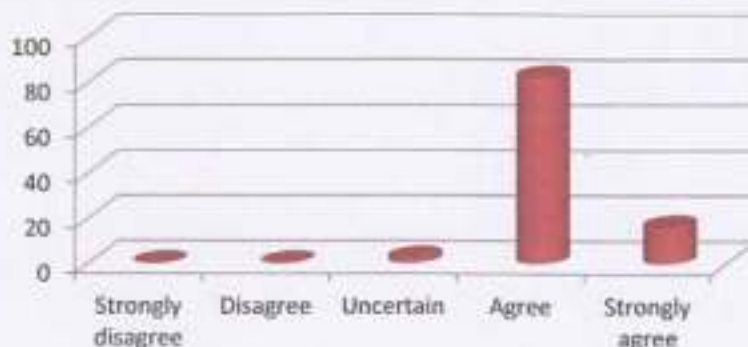


# HINDI VIDYAPITH B.Ed. COLLEGE

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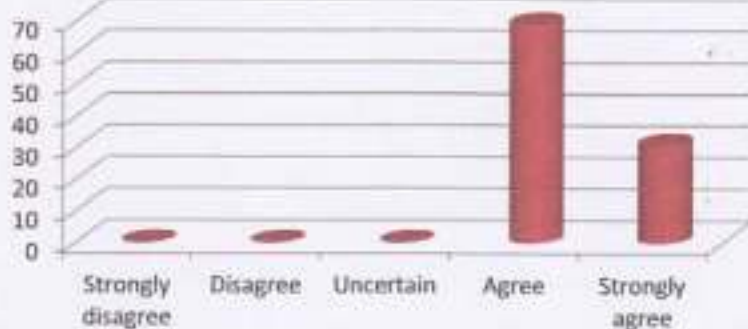
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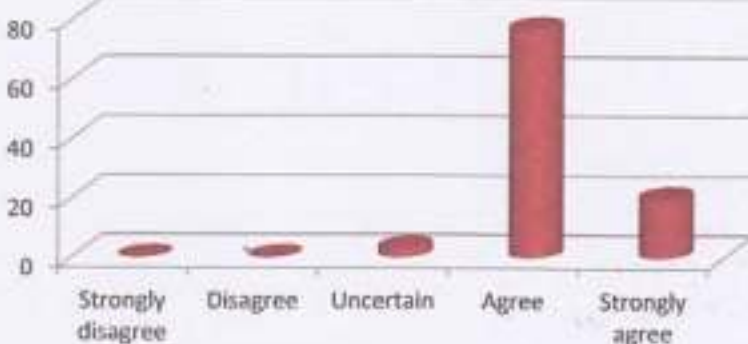
82% of students agreed that community activities and events included in the B.Ed. Curriculum helped them to enhance awareness.

The community camp included in the B.Ed. Curriculum helped you in citizenship training.



69% of students agreed that the community camp included in the B.Ed. Curriculum helped them in citizenship training.

The Course Learning Outcomes for each course of the B.Ed. Curriculum were relevant.



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20.12.24

Principal

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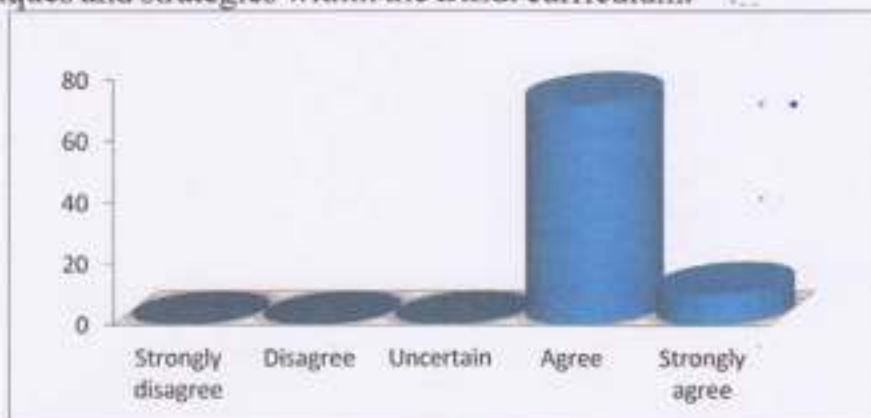
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77% of students agreed that the Course Learning Outcomes for each course of the B.Ed. Curriculum were relevant.

## Analysis of Feedback on Curriculum by Faculties (2023-2024)

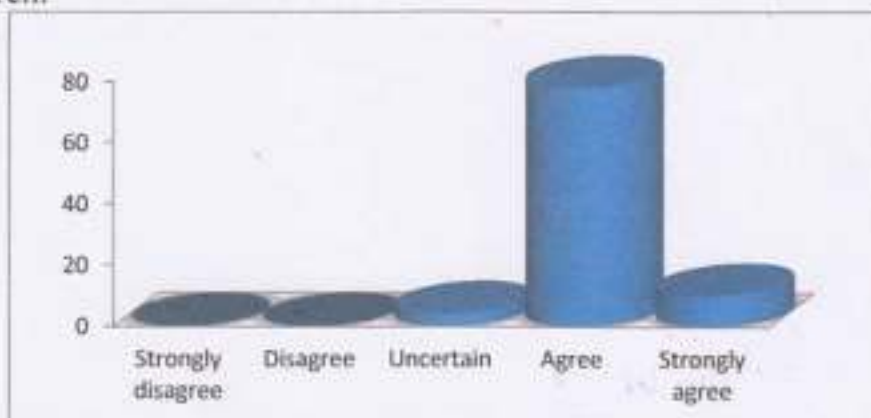
A feedback was collected from Faculty members regarding B.Ed. curriculum and the responses were analyzed and presented as follows:-

There is plentiful scope for adopting new and innovative teaching techniques and strategies within the B.Ed. curriculum.



70% of faculties agreed that there is plentiful scope for adopting new and innovative teaching techniques and strategies within the B.Ed. curriculum.

The curriculum provides sufficient space for innovative teaching and research.



78% of faculties strongly agreed that the curriculum provides sufficient



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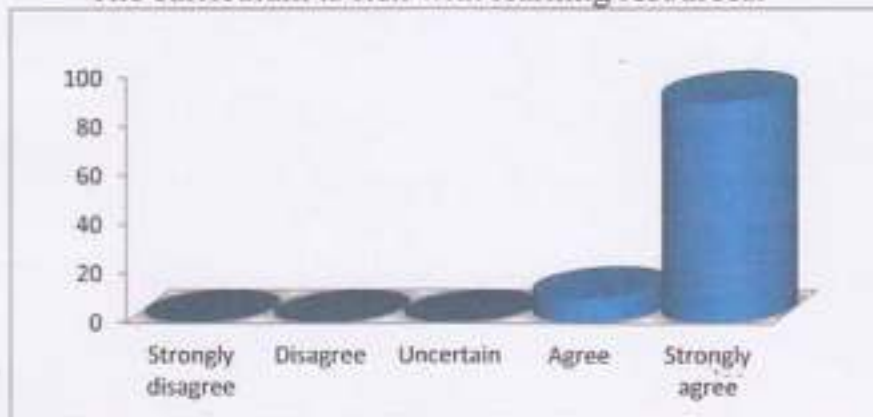
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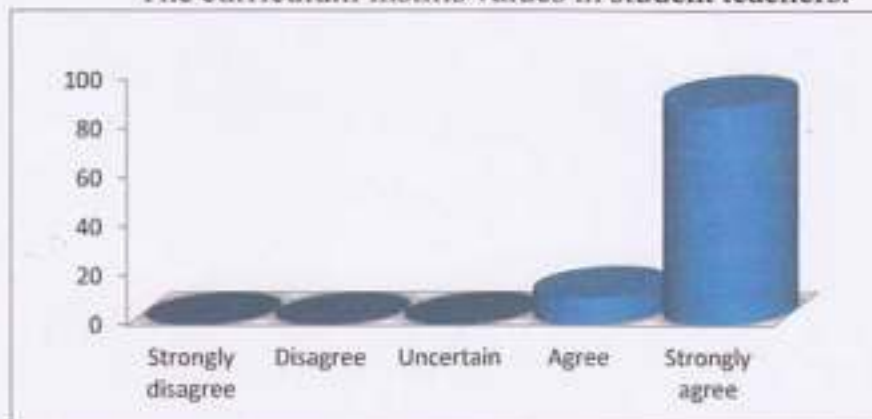
space for innovative teaching and research.

The curriculum is rich with learning resources.



90% of faculties strongly agreed that the curriculum is rich with learning resources.

The curriculum instills values in student teachers.



87% of faculties strongly agreed that the curriculum instills values in student teachers.

The curriculum enhances ICT skills.



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20.12.24  
Principal



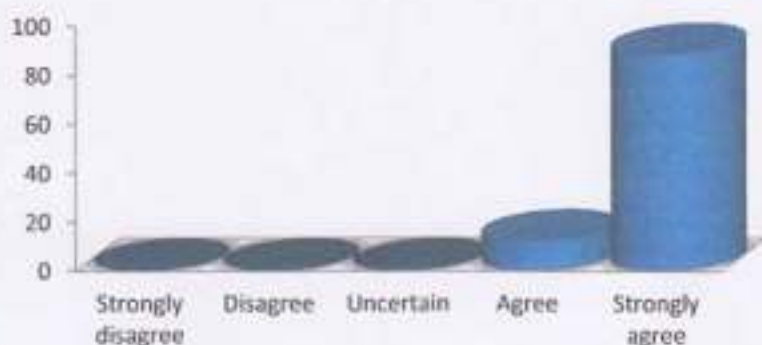


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88% of faculties strongly agreed that the curriculum enhances ICT skills.

There is a balance between theoretical knowledge and practical application.



97% of faculties strongly agreed that there is a balance between theoretical knowledge and practical application.

The B.Ed. curriculum effectively prepares students to become professional teachers.



*Abanig*  
20.12.24

Principal

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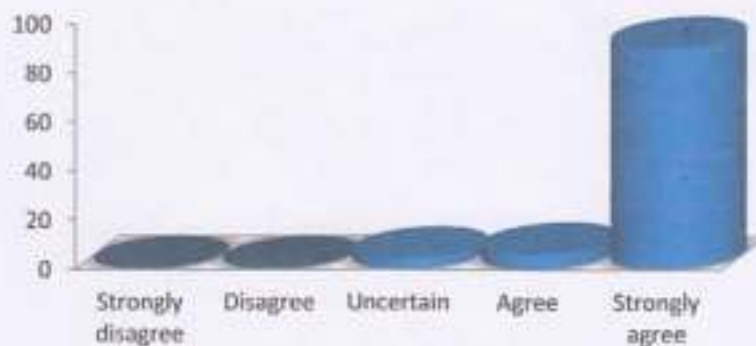
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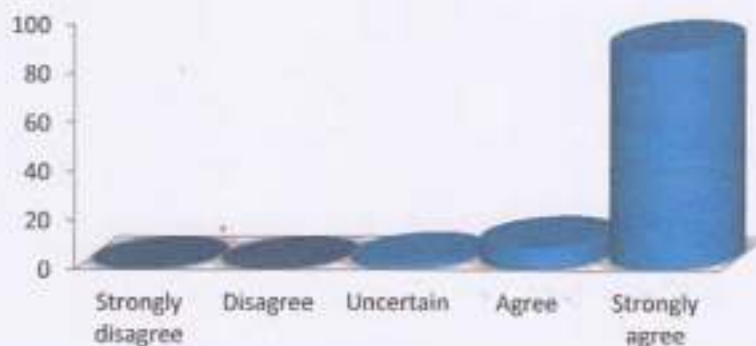
98% of faculties strongly agreed that the B.Ed. curriculum effectively prepares students to become professional teachers.

The evaluation procedures within the curriculum are effective.



90% of faculties strongly agreed that the evaluation procedures within the curriculum are effective.

The B.Ed. curriculum effectively prepares students for lifelong learning.



*K. Singh*  
20.12.21

Principal  
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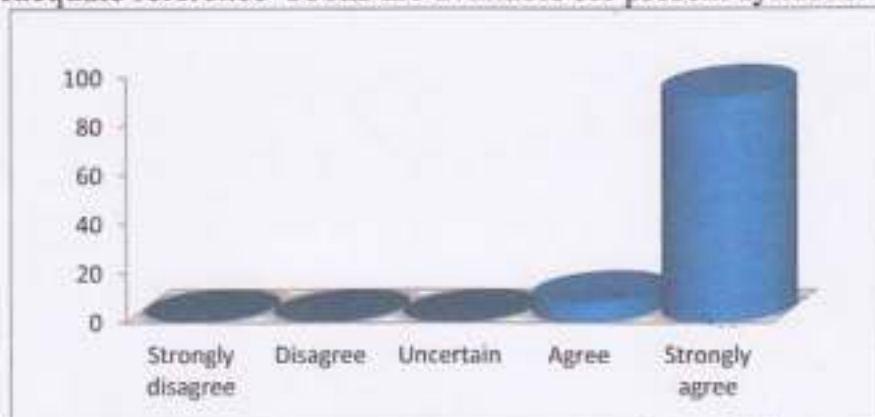
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89% of faculties strongly agreed that the B.Ed. curriculum effectively prepares students for lifelong learning.

Adequate reference books are available for present syllabus.

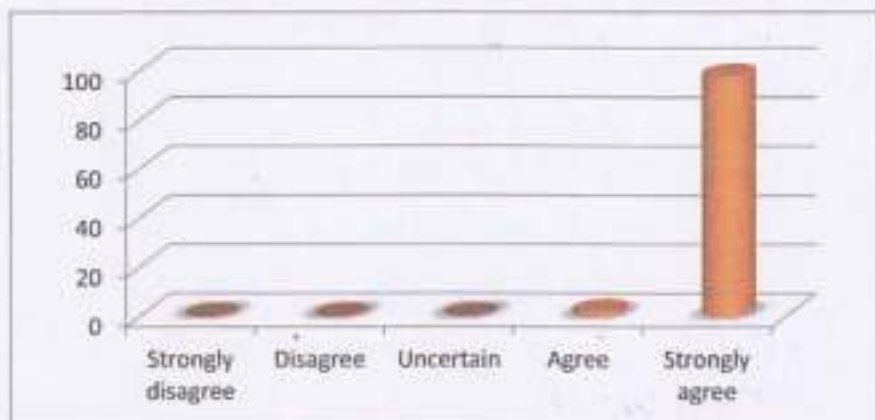


92% of faculties strongly agreed that adequate reference books are available for present syllabus.

## Analysis of Feedback on Curriculum by Alumnae (2023-2024)

A feedback on B.Ed. curriculum was collected from Alumnae which were processed, analyzed and presented as follows:-

The curriculum provides the basic skills required for effective teaching.



98% of alumnae agreed that the curriculum provided the basic skills



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29.12.24  
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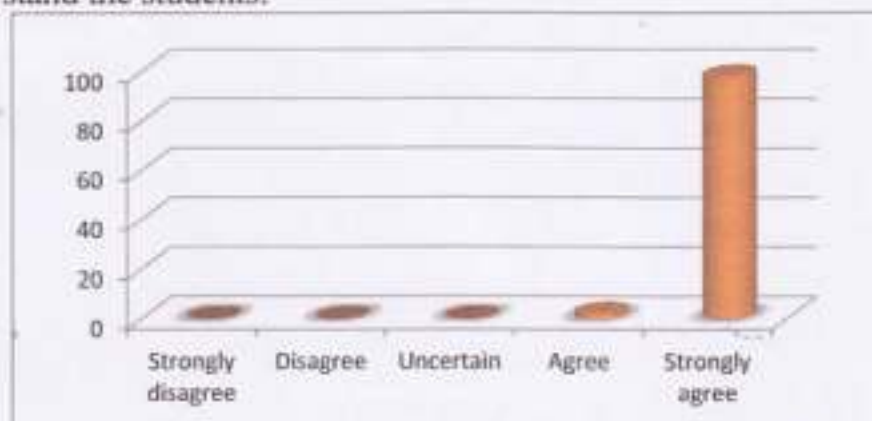
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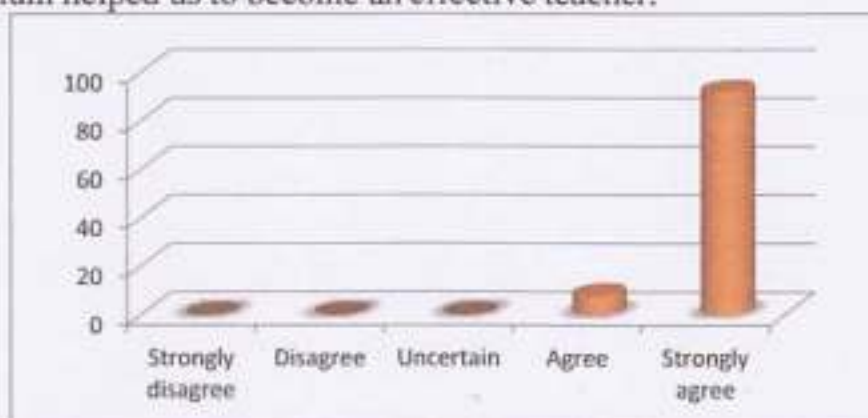
required for effective teaching.

The courses included in the curriculum, particularly helped us to understand the students.



95% of alumnae strongly agreed that the courses included in the curriculum, particularly helped them to understand the students.

Micro-teaching, induction, and internship programs included in the curriculum helped us to become an effective teacher.



92% of alumnae strongly agreed that Micro-teaching, induction, and internship programs included in the curriculum helped them to become an effective teacher.

The learning experiences gained through the curriculum helped in planning their classroom teaching.



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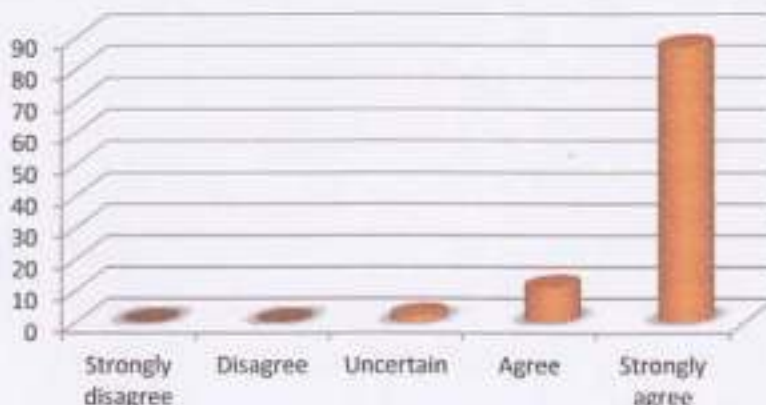


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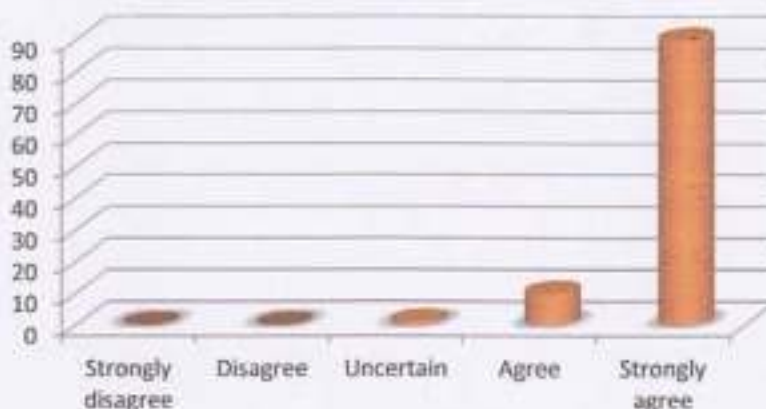
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87% of alumnae strongly agreed that the learning experiences gained through the curriculum helped in planning their classroom teaching.

The pedagogical courses helped in planning the classroom teaching.



90% of alumnae strongly agreed that the pedagogical courses helped in planning the classroom teaching.

Drama and art in curriculum played a significant role in incorporating creative aspects of teaching.



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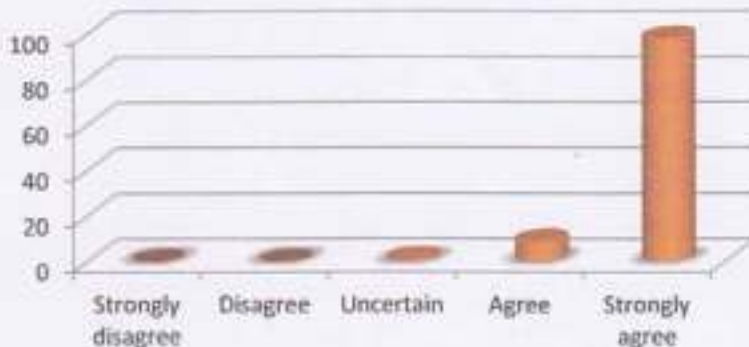


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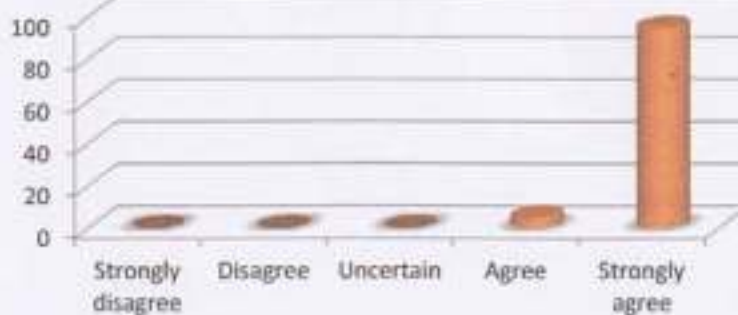
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91% of alumnae strongly agreed that Drama and art in curriculum played a significant role in incorporating creative aspects of teaching.

Diverse co-curricular activities helped us to integrate values.



95% of alumnae strongly agreed that diverse co-curricular activities helped them to integrate values.

The course on Contemporary India and Education, included in the curriculum developed understanding and awareness of social issues and problem.



*Alumna*  
20.12.24

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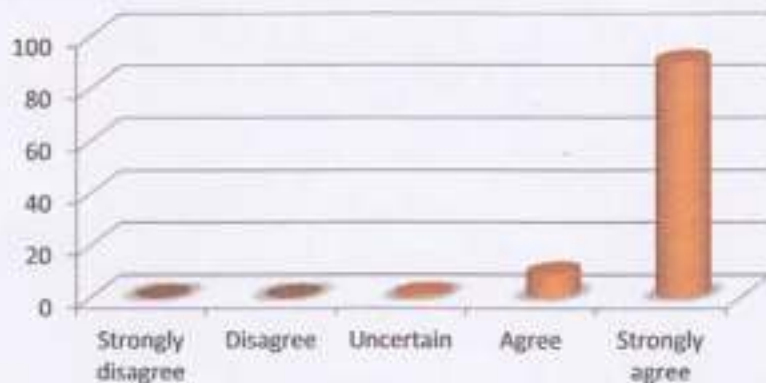


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90% of alumnae strongly agreed that the course on Contemporary India and Education, included in the curriculum developed understanding and awareness of social issues and problem.



*Kumar*  
20.12.27

Principal  
Hindividypith B-Ed College, Deoghar.