



HINDI VIDYAPITH B.Ed. COLLEGE

Pt. B. N. Jha Road, Deoghar (Jharkhand) - 814115

(Recognised by NCTE & Affiliated to the S.K.M. University, Dumka)

Website : www.hvpbedcollege.com / Email : hindividypith@yahoo.in

Reports on the activities to address the student diversities

Catering to student diversities during the academic year 2023-24

1) Mentoring /academic counseling

Tutor/ Mentor – Mentee system is followed to offer individual care and support. All the teacher trainees (Mentee) were divided into ten small groups. Mentor is assigned in the beginning of the programme.

During the orientation students were introduced to the mentoring system. Every week mentor-mentee interaction has been organized and discusses various academic and non-academic activities, problems and possibilities. For the session 2023-25 and 2024-26 the orientation programme was organised dated on 26.09.2023 & 24.10.24 respectively.

2) Peer tutoring:-

A variety of activities like Microteaching practice, Discussion, Demonstration, Criticism, Peer Evaluation and peer feedback and peer tutoring were conducted during B.Ed. Programmes.

Microteaching sessions were conducted for the academic year. Micro skills were explained and demonstrated by the faculty which was practiced by the student teachers in small groups under the effecting supervision and guidance of the teachers. Link practice was conducted after classes.

3) Remedial Learning Engagement:-

Every student is unique. Based on the Diagnostic tests, the needy students are identified and in remedial teaching session the teacher educators provide remedial classes for remediation. Learning preferences and learning styles of the student is identified and catered in the remedial intervention.



[Signature]
16.11.24
Principal
Hindividypith B-Ed College, Deoghar



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4) Learning Enhancement/ Enrichment Inputs:-

Learning Enhancement/ Enrichment inputs programme provides appropriate intervention strategies to equip students in learning. It further focuses the emotional aspects of students learning such as values, feeling and personal social qualities. Teachers identify the needy students and provide need – based interventions for enhancing learning such as utilizing ICT, focuses in self-study.

5) Collaborative tasks:-

A Variety of academic and co- curricular activities are conducted and practiced. Academic activities include microteaching, Link Practice, Demonstration, Criticisms, and Peer Evaluation. Peer feedback and peer tutoring, Yoga, Drama, Music, Art & Craft, Excursion, Social services Plantation, Swachhata Drive and other activities.

6) Assistive Devices and adaptive structures (for Divyangjan)

The institution is equipped with required range of assistive devices to meet the needs of person with disabilities. These devices help them to support their mobility and personal difficulties in learning. Institution guarantees special provisions for disabled students in the forms of aids, equipment and technology whenever the situation arises. Institution provides ramps, Proper seating and positioning, removes Physical barriers and technological support.

7) Multilingual Interactions:-

In academic course called Language Across the curriculum supports multilingualism and inclusive practices in the campus. Students are encouraged to conduct Assembly in English, Hindi and other Indian Languages. Instruction and curriculum transaction and assessment are mostly in English and Hindi languages.

All these activities ensure to address the student diversities



[Signature]
16.11.21
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